

## Cherokee Technology Center

3206 Cherokee Ave  
Gaffney, SC 29340

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	457 Students	
<b>Director</b>	Amanda Painter	864-206-2576
<b>Board Chair</b>	Mike Ellis	864-206-2233
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n = 457)</b>			
With disabilities	10.7%	Up from 9.5%	11.4%
Career/technology students in co-curricular organizations	13.1%	Up from 5.6%	24.2%
Enrollment in career/technology courses	457	Down from 484	586
Students participating in work-based experiences	88.6%	Up from 71.9%	19.0%
<b>Teachers (n = 29)</b>			
Teachers with advanced degrees	44.8%	No change	25.0%
Continuing contract teachers	86.2%	Up from 79.3%	74.5%
Teachers returning from previous year	92.1%	Up from 88.4%	90.5%
Teacher attendance rate	95.6%	Up from 94.6%	95.8%
Average teacher salary*	\$50,517	Up 1.6%	\$48,775
Professional development days/teacher	9.5 days	Up from 8.0 days	13.2 days
<b>Center</b>			
Director's years at center	1.0	Down from 6.5	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	47.7%	Up 35.5%	85.0%
SACS accreditation	Yes	No change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	147	61
Percent satisfied with learning environment	96.2%	85.7%	77.0%
Percent satisfied with social and physical environment	96.3%	89.6%	69.3%
Percent satisfied with school-home relations	74.0%	86.3%	57.7%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%		n	%		n	%	
All Students	382	95.8%	90.3%	122	93.4%	93.0%	293	96.9%	96.9%
Students with Disabilities on Diploma Track	41	95.1%	81.4%	11	81.8%	74.2%	17	100.0%	96.3%
Gender									
Male	191	95.3%	87.6%	64	92.2%	91.4%	187	98.4%	96.9%
Female	191	96.3%	93.2%	58	94.8%	94.5%	106	94.3%	96.9%
Racial/Ethnic Group									
White	250	98.0%	92.9%	82	93.9%	94.4%	90	96.7%	96.8%
African American	89	92.1%	86.8%	24	91.7%	91.3%	16	100.0%	96.4%
Asian/Pacific Islander	1	I/S	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	42	92.9%	92.5%	16	93.8%	95.0%	4	I/S	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	3	I/S	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	38	92.1%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	292	94.9%	87.7%	122	93.4%	93.3%	191	96.9%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Definitions of Performance Rating Terms

\* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. A fully accredited institution, Cherokee Technology Center is dedicated to success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. During the 2013-2014 school year, CTC was proud to award one hundred nineteen Completer Certificates to seniors students. Also, forty-two additional students earned concentrator status. With an OSHA authorized instructor, we have been able to award one hundred fifty 10 hour OSHA cards to CATE students during the 2013-2014 school year. In addition, CTC was able to certify ten students in the 1152 Fire Safety course and nine students earned Fire Fighter 1 certification while several other Protective Services students took advantage of First Responder, CERT, and ETC certifications. CTC also partnered with Hamrick Mills, Inc to offer an intensive cooperative education program to CTC students. CTC was able to send eight students to Hamrick Mills while another eleven students participated in cooperative education opportunities at other local business and industry. Dedicated to community efforts as well, our faculty of thirty-five members was able to make sizeable donations to the American Cancer Society and the March of Dimes.

In 2014-2015, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Spartanburg Community College to expand dual credit offerings to Cherokee County students. Curriculum improvements will ensure that our students are afforded the most current, rigorous, and relevant curriculum available. In addition, CTC will implement new course offerings to meet the needs of students and to increase the number of completer certificates awarded. Also, efforts will continue to improve our relationships with local business and industry to increase student participation opportunities in work-based learning activities. CTC will continue to strive to be a school "Where Education Meets Real World."

Amanda S. Painter Mary Turner

Director SIC President

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/A</b>
<b>Overall Grade Conversion</b>	<b>N/A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Cherokee Technology Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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